



Great Number Hunt

I can compare numbers to at least 1 000 000.



Use the numbers you find on your number hunt to complete these number sentences.

$$4757 > \underline{\quad \quad \quad}$$

$$\underline{\quad \quad \quad} < 9432$$

$$\underline{\quad \quad \quad} < 1398 < 1439$$

$$45\,626 < \underline{\quad \quad \quad}$$

$$8450 > \underline{\quad \quad \quad} > 8167$$

$$12\,573 > \underline{\quad \quad \quad}$$

$$2400 + 532 < \underline{\quad \quad \quad} < 3500$$

$$\underline{\quad \quad \quad} > 35\,000 - 400$$

$$5300 + 120 < \underline{\quad \quad \quad} - 350$$

$$1900 - \underline{\quad \quad \quad} > 1200 + 150$$



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$$67\ 822 > \underline{\quad} \underline{\quad} \underline{\quad}$$

$$\underline{\quad} \underline{\quad} \underline{\quad} < 12\ 863$$

$$\underline{\quad} \underline{\quad} \underline{\quad} < 135\ 463 < 143\ 635$$

$$12\ 967 < \underline{\quad} \underline{\quad} \underline{\quad}$$

$$645\ 476 > \underline{\quad} \underline{\quad} \underline{\quad} > 465\ 429$$

$$12\ 573 < \underline{\quad} \underline{\quad} \underline{\quad}$$

$$99\ 225 + 750 < \underline{\quad} \underline{\quad} \underline{\quad} < 101\ 783$$

$$\underline{\quad} \underline{\quad} \underline{\quad} > 685\ 200 - 500\ 000$$

$$45\ 284 + 32\ 100 < \underline{\quad} \underline{\quad} \underline{\quad} - 15\ 900$$

$$195\ 600 - \underline{\quad} \underline{\quad} \underline{\quad} < 90\ 990 + 15\ 500$$



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$$462\,721 > \underline{\quad\quad\quad} \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} \underline{\quad\quad\quad} < 143\,232$$

$$\underline{\quad\quad\quad} \underline{\quad\quad\quad} < 5\,844\,113 < 5\,845\,131$$

$$123\,244 < \underline{\quad\quad\quad} \underline{\quad\quad\quad}$$

$$645\,476 > \underline{\quad\quad\quad} \underline{\quad\quad\quad} > 465\,429$$

$$1\,394\,734 > \underline{\quad\quad\quad} \underline{\quad\quad\quad}$$

$$3\,986\,124 < \underline{\quad\quad\quad} \underline{\quad\quad\quad} < 3\,991\,458$$

$$\underline{\quad\quad\quad} \underline{\quad\quad\quad} > 5\,685\,200 - 3\,500\,000$$

$$3\,100\,450 < \underline{\quad\quad\quad} \underline{\quad\quad\quad} - 350\,100$$

$$2\,195\,600 - \underline{\quad\quad\quad} \underline{\quad\quad\quad} > 990\,990 + 15\,500$$



Great Number Hunt **Answers**

Use the numbers you find on your number hunt to complete these number sentences.

$$4757 > \mathbf{2004}$$

$$\mathbf{5192} < 9432$$

$$\mathbf{1274} < 1398 < 1439$$

$$45\ 626 < \mathbf{58\ 239}$$

$$8450 > \mathbf{8245} > 8167$$

$$12\ 573 > \mathbf{11\ 564}$$

$$2400 + 532 < \mathbf{3000} < 3500$$

$$\mathbf{34\ 700} > 35\ 000 - 400$$

$$5300 + 120 < \mathbf{6000} - 350$$

$$1900 - \mathbf{450} > 1200 + 150$$



Great Number Hunt **Answers**

Use the numbers you find on your number hunt to complete these number sentences.

$$67\ 822 > \mathbf{63\ 189}$$

$$\mathbf{12\ 386} < 12\ 863$$

$$\mathbf{134\ 536} < 135\ 463 < 143\ 635$$

$$12\ 967 < \mathbf{15\ 823}$$

$$645\ 476 > \mathbf{546\ 123} > 465\ 429$$

$$12\ 573 < \mathbf{13\ 564}$$

$$99\ 225 + 750 < \mathbf{100\ 300} < 101\ 783$$

$$\mathbf{583\ 500} > 685\ 200 - 500\ 000$$

$$45\ 284 + 32\ 100 < \mathbf{95\ 600} - 15\ 900$$

$$195\ 600 - \mathbf{100\ 050} < 90\ 990 + 15\ 500$$



Great Number Hunt **Answers**

Use the numbers you find on your number hunt to complete these number sentences.

$$462\ 721 > \mathbf{264\ 172}$$

$$\mathbf{132\ 424} < 143\ 232$$

$$\mathbf{5\ 485\ 331} < 5\ 844\ 113 < 5\ 845\ 131$$

$$123\ 244 < \mathbf{231\ 424}$$

$$645\ 476 > \mathbf{546\ 123} > 465\ 429$$

$$1\ 394\ 734 > \mathbf{1\ 349\ 375}$$

$$3\ 986\ 124 < \mathbf{3\ 989\ 825} < 3\ 991\ 458$$

$$\mathbf{2\ 583\ 500} > 5\ 685\ 200 - 3\ 500\ 000$$

$$3\ 100\ 450 < \mathbf{3\ 510\ 800} - 350\ 100$$

$$2\ 195\ 600 - \mathbf{1\ 000\ 050} > 990\ 990 + 15\ 500$$

Digit Detectives

To determine the value of each digit in numbers to 1 000 000.



Solve these challenges using your knowledge of the value of each digit in a number.

Here is a 5-digit number:

45 602

Write down the number that is:

1. One thousand more _____
2. Ten less _____
3. One hundred more _____
4. Ten thousand less _____
5. One more _____



Digit Detectives

To determine the value of each digit in numbers to 1 000 000.



Solve these challenges using your knowledge of the value of each digit in a number.

Here is a 6-digit number:

504 692

Write down the number that is:

1. Ten thousand more _____
2. One less _____
3. One hundred more _____
4. One hundred thousand less _____

We can change the digits in a number by adding or subtracting from certain digits.

What can we subtract from 504 692 to swap the last 2 digits?

The last 2 digits are the 9 and the 2: 504 6**92**. If we swap these digits, we will make 504 6**29**.

We need to find the difference between these numbers to work out what to subtract.

Can you find the answer?

Try this one:

What can we add to 504 692 to swap the digits in the thousands and the hundreds places?

Think about which these digits are, and how you can find the difference to work out what you need to add.

Digit Detectives **Answers**

Solve these challenges using your knowledge of the value of each digit in a number.

Here is a 5-digit number:

45 602

Write down the number that is:

1. One thousand more **46 602**
2. Ten less **45 592**
3. One hundred more **45 702**
4. Ten thousand less **35 602**
5. One more **45 603**

Digit Detectives Answers

Solve these challenges using your knowledge of the value of each digit in a number.

Here is a 6-digit number:

504 692

Write down the number that is:

1. Ten thousand more **514 692**
2. One less **504 691**
3. One hundred more **504 792**
4. One hundred thousand less **404 692**

We can change the digits in a number by adding or subtracting from certain digits.

What can we subtract from 504 692 to swap the last 2 digits?

The last 2 digits are the 9 and the 2: 504 6**92**. If we swap these digits, we will make 504 6**29**.

We need to find the difference between these numbers to work out what to subtract.

Can you find the answer?

We need to subtract 63.

Try this one:

What can we add to 504 692 to swap the digits in the thousands and the hundreds places?

Think about which these digits are, and how you can find the difference to work out what you need to add.

We need to add 1800.

Digit Detectives Answers

Solve these challenges using your knowledge of the value of each digit in a number.

1. What could you add to 8 234 051 to reverse the last three digits?

99

2. What could you subtract from 5 734 201 to reverse the last four digits?

3 177

3. What could you add to 3 465 297 to reverse all of the digits?

4 460 346

4. What could you subtract from 4 532 981 to reverse all the digits?

2 640 627

Number Sense

To determine the value of each digit in numbers to 1 000 000.



My 5-digit number:

		0	0	0
--	--	---	---	---

My 5-digit number in words:

1. My number is made up of _____ thousand and _____ thousand.
2. There are _____ thousands in my number.
3. There are _____ hundreds in my number.
4. One more than my number is _____.
5. _____ is one less than my number.
6. My number is _____ less than 100 000.
7. 10 000 more than my number is _____.

Number Sense

To determine the value of each digit in numbers to 1 000 000.



My 6-digit number:

		0	0	0	0
--	--	---	---	---	---

My 6-digit number in words:

1. My number is made up of _____ thousand and _____ thousand.
2. There are _____ thousands in my number.
3. There are _____ hundreds in my number.
4. There are _____ tens in my number.
5. One more than my number is _____.
6. _____ is one less than my number.
7. My number is _____ less than 1 000 000.
8. 100 000 more than my number is _____.

Number Sense

To determine the value of each digit in numbers to 1 000 000.



My 7-digit number:

		0	0	0	0	0
--	--	---	---	---	---	---

My 7-digit number in words:

1. My number is made up of _____ million and _____ thousand.
2. There are _____ ten thousands in my number.
3. There are _____ thousands in my number.
4. There are _____ hundreds in my number.
5. There are _____ tens in my number.
6. One more than my number is _____.
7. _____ is one less than my number.
8. My number is _____ less than 10 000 000.
9. 1 000 000 more than my number is _____.



1276

Ten Thousands	Thousands	Hundreds	Tens	Ones



39 024

Ten Thousands	Thousands	Hundreds	Tens	Ones



1642

Ten Thousands	Thousands	Hundreds	Tens	Ones



32 105

Ten Thousands	Thousands	Hundreds	Tens	Ones



87 965

Ten Thousands	Thousands	Hundreds	Tens	Ones



3412

Ten Thousands	Thousands	Hundreds	Tens	Ones



48 975

Ten Thousands	Thousands	Hundreds	Tens	Ones



56 721

Ten Thousands	Thousands	Hundreds	Tens	Ones



10 513

Ten Thousands	Thousands	Hundreds	Tens	Ones



42 031

Ten Thousands	Thousands	Hundreds	Tens	Ones



5548

Ten Thousands	Thousands	Hundreds	Tens	Ones



810 453

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



945 130

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



56 284

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



782 301

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



654 823

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



45 392

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



821 304

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



453 876

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



65 723

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



201 455

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



963 021

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



576 238

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



156 201

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones





4 562 391



6 102 864



435 120



619 433



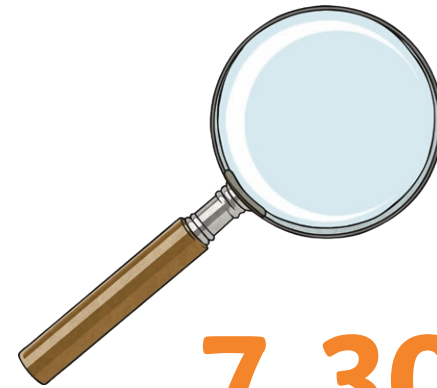
7 650 265



1 732 546



1 032 865



7 301 214



678 236



173 245



5 628 193



4 021 653



1)

Number in Digits		Number in Words		
97 206		ninety-seven thousand, two hundred and six		
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones
●●●● ●●●● ●●●●	●●●● ●●●● ●	●●		●●●● ●●●●

2)

Number in Digits		Number in Words		
80 059		eighty-thousand and fifty-nine		
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones
●●●● ●●●● ●●			●●●● ●●	●●●● ●●●● ●●●●

3)

Number in Digits		Number in Words		
30 530		thirty thousand, five hundred and thirty		
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones
○ ○ ○		○ ○ ○ ○ ○	○ ○ ○	

4) **62 403 sixty-two thousand, four hundred and three.**

- 1) Mrs Davies is incorrect. The number should have been written as £30 200. She placed the two hundreds in the tens column.
- 2) a) Correct
b) Incorrect. 10 has been written, rather than 20.
c) Incorrect. 3 000 has been written rather than 30 000.
- 3) Mr Lamb - twenty-five thousand, five hundred and ninety-four pounds
Mrs Denton - thirty-six thousand, six hundred and forty-six pounds
Miss Clark - twenty-three thousand, seven hundred and twenty pounds
- 4) Various possible answers.



- 1) Michael is incorrect. Adding the place value counters together totals 75 012.
- 2) fifty-eight thousand, one hundred and eighteen
- 3) Various answers. Examples include:
50 210 = 50 000 + 210
and
50 210 = 50 200 + 10
- 4) a) The largest 5-digit number that could be made with ten place value counters is 91 000.
b) The smallest 5 digit whole number that could be made with ten place value counters is 10 009.
c) Is it possible to make a 5 digit number with no repeated digits using the digits 4,3,2,1 and 0.
For example, 10 234 and 43 210.



Complete the tables.



1)

Number in Digits		Number in Words		
		ninety-seven thousand, two hundred and six		
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones

2)

Number in Digits		Number in Words		
80 059				
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones

3)

Number in Digits		Number in Words		
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones
● ● ●		● ● ● ● ●	● ● ●	

4) Write the decomposed number in words and digits.

three ones, four hundreds, six ten thousands and two thousands

- 1) Mrs Davies bought a new apartment for thirty thousand, two hundred pounds. She writes this in numerals as £30 020. Is she correct? Explain your thinking.



- 2) A member of Twinkl Rock Band earns £30 327. Which partitioned representations are correct and which are incorrect? Can you explain any mistakes?

a) $30\ 327 = 30\ 000 + 320 + 7$ Correct or incorrect?

b) $30\ 327 = 30\ 300 + 10 + 7$ Correct or incorrect?

c) $30\ 327 = 3\ 000 + 300 + 20 + 7$ Correct or incorrect?

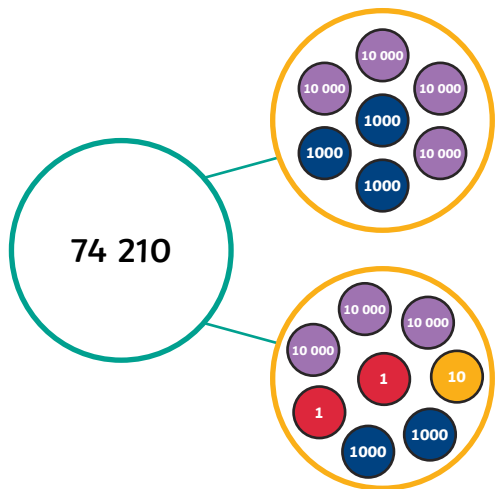
- 3) The table shows teacher earnings at Twinkl Primary School. Write each of the teacher's earnings in words.

Mr Lamb	£25 594
Mrs Denton	£36 646
Miss Clark	£23 720

- 4) Use part-whole models to partition a 5-digit number in 4 different ways. Make a mistake in one of your diagrams and see if your partner can spot it.



1) Michael has represented a five-digit number using a part-whole model.



Do you agree with Michael representation? Explain fully.

2) Janey had some place value counters.

She drops 4 ones counters on the floor. She finds 2 hundreds counters in her pencil case and adds them onto her total.. She gives 2 tens counters to her partner and then she counts up.

Now, the number made by her place value counters is fifty-eight thousand, two hundred and ninety-four.

What was her original number? Give your answer in words.



3) Karen is trying to partition a five-digit number into two parts but she thinks it is impossible. Give two examples that show Karen that it is possible.

4) Marco has ten place value counters and he's going to use them to make a five-digit whole number.

a) What is the largest 5-digit number he could make? _____

b) What is the smallest 5-digit number that Marco could make? _____

c) Is it possible to make a 5-digit number with no repeated digits?

Complete the tables.



1)

Number in Digits		Number in Words		
		ninety-seven thousand, two hundred and six		
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones

2)

Number in Digits		Number in Words		
80 059				
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones

3)

Number in Digits		Number in Words		
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones
● ● ●		● ● ● ● ●	● ● ●	

4) Write the decomposed number in words and digits.

three ones, four hundreds, six ten thousands and two thousands

Complete the tables.



1)

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		ninety-seven thousand, two hundred and six		
Place Value Representation				
Ten Thousands	Thousands	Hundreds	Tens	Ones

2)

Number in Digits		Number in Words		
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Ten Thousands	Thousands	Hundreds	Tens	Ones
● ● ●		● ● ● ● ●	● ● ●	

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- 2) A member of Twinkl Rock Band earns £30 327. Which partitioned representations are correct and which are incorrect? Can you explain any mistakes?

a) $30\,327 = 30\,000 + 320 + 7$
Correct or incorrect?

b) $30\,327 = 30\,300 + 10 + 7$
Correct or incorrect?

c) $30\,327 = 3\,000 + 300 + 20 + 7$
Correct or incorrect?

- 3) The table shows teacher earnings at Twinkl Primary School. Write each of the teacher's earnings in words.

Mr Lamb	Mrs Denton	Miss Clark
£25 594	£36 646	£23 720

- 4) Use part-whole models to partition a 5-digit number in 4 different ways. Make a mistake in one of your diagrams and see if your partner can spot it.

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Correct or incorrect?

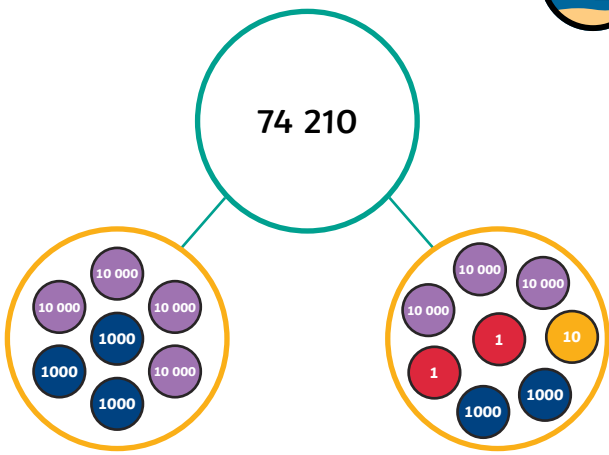
c) $30\,327 = 3\,000 + 300 + 20 + 7$
Correct or incorrect?

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- 1) Michael has represented a five-digit number using a part-whole model.



Do you agree with Michael's representation? Explain fully.

- 2) Janey had some place value counters.

She drops 4 ones counters on the floor. She finds 2 hundreds counters in her pencil case and adds them onto her total. She gives 2 tens counters to her partner and then she counts up.

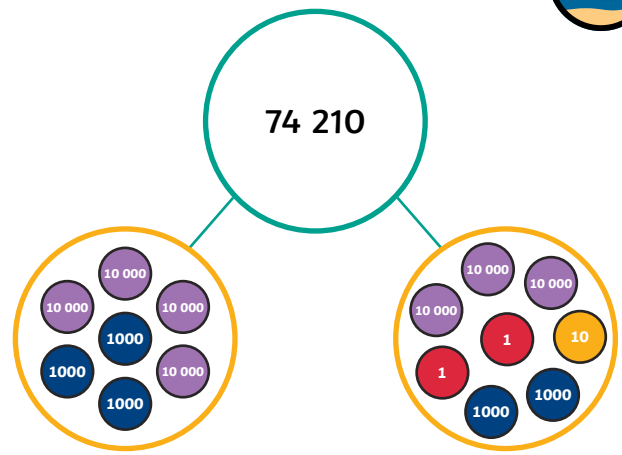
Now, the number made by her place value counters is fifty-eight thousand, two hundred and ninety-four.



What was her original number? Give your answer in words.

- 3) Karen is trying to partition a five-digit number into two parts but she thinks it is impossible. Give two examples that show Karen that it is possible.
- 4) Marco has ten place value counters and he's going to use them to make a five-digit whole number.
- What is the largest 5-digit number he could make?
 - What is the smallest 5-digit number that Marco could make?
 - Is it possible to make a 5-digit number with no repeated digits?

- 1) Michael has represented a five-digit number using a part-whole model.



Do you agree with Michael's representation? Explain fully.

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She drops 4 ones counters on the floor. She finds 2 hundreds counters in her pencil case and adds them onto her total. She gives 2 tens counters to her partner and then she counts up.

Now, the number made by her place value counters is fifty-eight thousand, two hundred and ninety-four.



What was her original number? Give your answer in words.

- 3) Karen is trying to partition a five-digit number into two parts but she thinks it is impossible. Give two examples that show Karen that it is possible.
- 4) Marco has ten place value counters and he's going to use them to make a five-digit whole number.
- What is the largest 5-digit number he could make?
 - What is the smallest 5-digit number that Marco could make?
 - Is it possible to make a 5-digit number with no repeated digits?

Lucky Dip

To read and write numbers to at least 100 000.



- With a partner, choose 10 place value counters at random.
- Use the place value grid to help sort the counters into the correct sections, representing a number up to 100 000.
- Read the number out loud and write it onto the place value grid.
- Once each player has had a turn, the highest number created wins.

Ten Thousands	Thousands	Hundreds	Tens	Ones

Ten Thousands	Thousands	Hundreds	Tens	Ones

Ten Thousands	Thousands	Hundreds	Tens	Ones

2004

63 189

3 989 825

11 564

95 600

264 172

450

100 050

5 485 331

58 239

100 300

2 583 500

1274

15 823

132 424

6000

13 564

546 123



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34 700

546 123

1 000 050

5192

12 386

3 510 800

3000

134 536

231 424

8245

583 500

1 349 375



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Place Value Grid

To read and write numbers to at least 100 000.



Ten Thousands	Thousands	Hundreds	Tens	Ones

Ten Thousands	Thousands	Hundreds	Tens	Ones

Ten Thousands	Thousands	Hundreds	Tens	Ones

Ten Thousands	Thousands	Hundreds	Tens	Ones

Popcorn Number Cards

I can order and compare numbers to 1 000 000.



Print these cards on white paper and cut out.

Screw up each card to make it look like popcorn and put it in the Popcorn Box.

3645	68 723	585 732	576 134
6 756 294	9821	23 768	10 842
7 758 112	289 103	43 671	562 891
186 375	2 987 105	350 621	500 000
20 000	4000	7 000 000	100 000

Popcorn Symbol Cards

I can order and compare numbers to 1 000 000.



Print these cards on yellow paper and cut out.

Screw up each card to make it look like popcorn and put it in the Popcorn Box.

>	>	>	>
>	>	>	>
>	>	<	<
<	<	<	<
<	<	<	<

Read and Write Numbers to 100 000

To read and write numbers to at least 100 000.

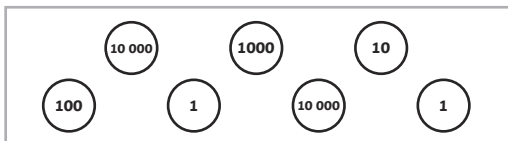


1. Match the representation to the correct number.

21 101

12 207

21 112



twelve thousand, two hundred and seven

twenty-one thousand, one hundred and one

2. Draw counters to represent the correct place value of each number shown.

a. 1 582				
Ten Thousands	Thousands	Hundreds	Tens	Ones

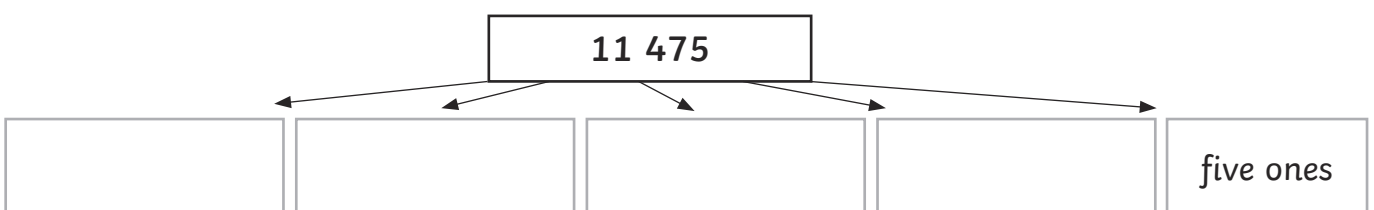
b. 5 009				
Ten Thousands	Thousands	Hundreds	Tens	Ones

c. 28 082				
Ten Thousands	Thousands	Hundreds	Tens	Ones

3. Write the numbers in words.

56 939	
91 007	

4. Complete the partition diagram to help describe the place value of each digit in the number.



Read and Write Numbers to 100 000

Answers

1.

21 101	12 207	21 112
--------	--------	--------

	twelve thousand, two hundred and seven	twenty-one thousand, one hundred and one
--	----------------------------------------	------------------------------------------

2.

a. 1 582			
Ten Thousands	Thousands	Hundreds	Tens
○	○○○○○	○○○○○	○○○○○ ○○○

b. 5 009			
Ten Thousands	Thousands	Hundreds	Tens
○○○○○	○○○○○	○	○○○○○ ○○○○○

c. 28 082			
Ten Thousands	Thousands	Hundreds	Tens
○○	○○○○○ ○○○	○	○○○○○ ○○○

3.

56 939	fifty-six thousand, nine hundred and thirty-nine
91 007	ninety-one thousand and seven

4.

11 475				
one ten thousand	one thousand	four hundreds	seven tens	five ones

Read and Write Numbers to 100 000

To read and write numbers to at least 100 000.

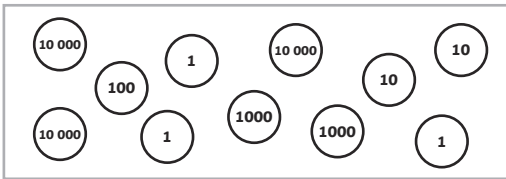


1. Match the representation to the correct number.

92 764

32 123

91 042



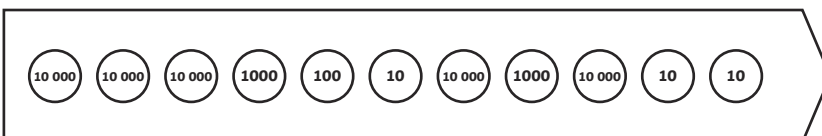
ninety-two thousand,
seven hundred and
sixty-four

nine ten thousands,
two ones, four tens,
one thousand

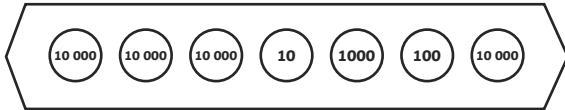
2. Draw counters to represent the correct place value of each number shown.

Number as Digits	Number in Words	Partitioned Number
		six ones, two hundreds and four ten thousands
12 453		
	forty-eight thousand, five hundred and sixty-nine	
		four ten thousands and two tens

3. James starts at the number shown and counts forwards in steps of one hundred. What number will he say second?



4. James counted forwards in steps of ten thousand three times and landed on this number:



a. What number has James landed on? _____

b. What number did James start on? _____

Read and Write Numbers to 100 000

Answers

1.

92 764

32 123

91 042

ninety-two thousand,
seven hundred and
sixty-four

nine ten thousands,
two ones, four tens,
one thousand

2.

Number as Digits	Number in Words	Partitioned Number
40 206	forty thousand, two hundred and six	six ones, two hundreds and four ten thousands
12 453	twelve thousand, four hundred and fifty-three	one ten thousand, two thousands, four hundreds, five tens and three ones
48 569	forty-eight thousand, five hundred and sixty-nine	four ten thousands, eight thousands, five hundreds, six tens and nine ones
40 020	forty thousand and twenty	four ten thousands and two tens

3. The number is 52 130. The second number he will say is 52 330.

4. a. **41 110**

b. **11 110**

Read and Write Numbers to 100 000

To read and write numbers to at least 100 000.



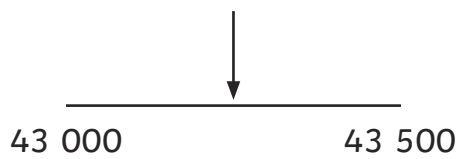
1. Match the representation to the correct number.

43 250

44 304

43 114

one hundred, one
ten, three thousands,
four ten thousands
and four ones



three hundreds,
four ten thousands,
four ones and
four thousands

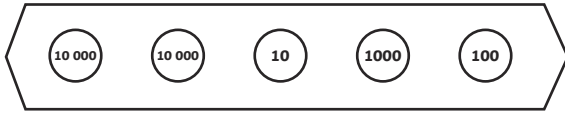
2. Complete the table to correctly show the different representations of numbers.

Number as Digits	Number in Words	Partitioned Number
		nine ten thousands and three hundreds
	seventy-two thousand, four hundred and sixty-eight	
		seven ones and sixteen hundreds
90 009		

3. Write the partitioned numbers in words.

seven ones, two ten thousands, nine tens and one thousand	
fourteen hundreds	

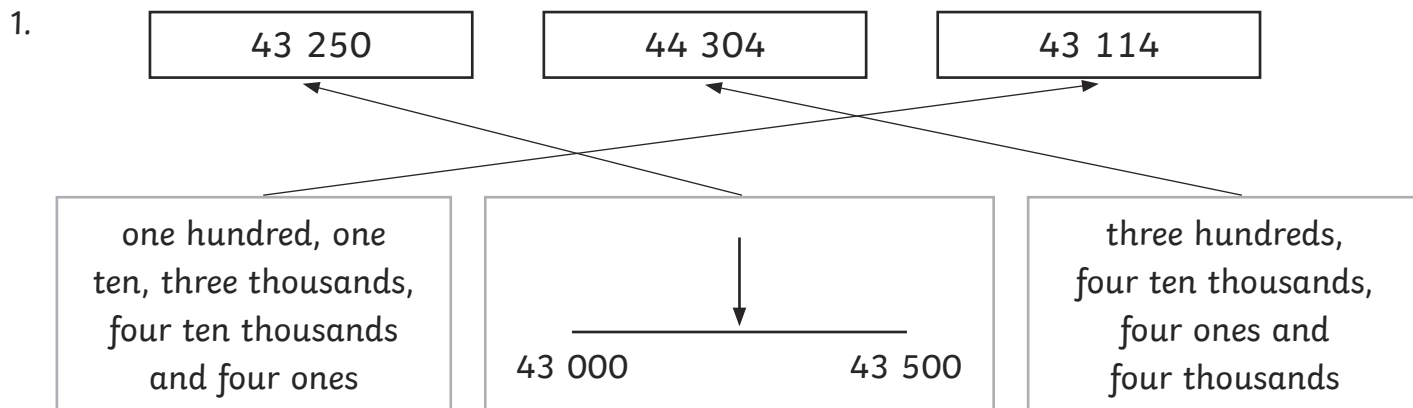
4. James has counted forwards in steps of one thousand 13 times and has landed on this number:



- a. What number has James landed on? _____
- b. What number did James start on? _____

Read and Write Numbers to 100 000

Answers



2.

Number as Digits	Number in Words	Partitioned Number
90 300	ninety thousand and three hundred	nine ten thousands and three hundreds
72 468	seventy-two thousand, four hundred and sixty-eight	seven ten thousands, two thousands, four hundreds, six tens and eight ones
1 607	one thousand, six hundred and seven	seven ones and sixteen hundreds
90 009	ninety-thousand and nine	nine ten thousands and nine ones

3.

seven ones, two ten thousands, nine tens and one thousand	twenty-one thousand and ninety-seven
fourteen hundreds	one thousand four hundred

4. a. **James landed on the number 21 110.**
 b. **James started on 8 110.**